

Expectations Signatures due Friday.

Pease keep the previous pages, and return this signed page to Mrs. Mulligan by Friday 9/7.

I have read and understand the 6th Grade Pre-Algebra Expectations and Procedures.

(Student signature)

Date: _____

(Parent/Guardian signature)

Date: _____

(Parent/Guardian preferred phone number)

(Parent/Guardian preferred email)

Please Don't Write on This Paper!



Write the answers in your Math Spiral (don't forget to number the questions 😊)

WHAT DO THEY HAVE IN COMMON?

In mathematics, it is sometimes useful to make general statements about sets of objects. In this problem, you will be given a set of cards with mathematical objects or information on them. **With your team:**

- Determine what each set has in common.
- In your math spiral, write the set number, *and* what they have in common.
- In your spiral, add two new examples that would belong to the set.
- Describe in words what all of the objects or information on the set of cards have in common.

When you are finished with a set of cards, return them (in the envelope), and get another set of cards.

Team Roles



<p>● Resource Manager:</p> <ul style="list-style-type: none">•Get supplies for your team, and make sure your team cleans up.•Call the teacher over for team questions.	<p>● Recorder/Reporter:</p> <ul style="list-style-type: none">•Be sure you understand and are able to describe the mathematical thinking of the team to the rest of the class.•Share your team data with the class.•The teacher may give you extra information to share with your team.
<p>● Facilitator:</p> <ul style="list-style-type: none">•Help your team get started by having someone read the task.•Keep the team together and make sure everyone understands your team's answers before you move on.	<p>● Task Manager:</p> <ul style="list-style-type: none">•Make sure no one talks outside your team.•Make sure your team is on-task and talking about math.•Listen for statements and reasons.