

Cheldelin Middle School
6th Grade Pre-Algebra

Student and Parent Class Expectations and Procedures

2019-2020

Teacher: Mrs. Mulligan

Phone: 541-757-3953

Email: sheila.mulligan@corvallis.k12.or.us

Website: cheldelin.weebly.com

Course Description: The purpose of 6th Grade Pre-algebra is to prepare students for Foundations of Algebra and Geometry and then Algebra 1 in middle school. This course will focus on negative numbers, solving multi-step equations, proportions, probability, angles, surface area and volume. Students will also be coached in Writing, Inquiry, Collaboration, Organization and Reading strategies used building-wide in middle and high school.

Grading and Assessment:

- **80% - Summative:** A final assessment or assignment; given *after teaching and learning* has taken place, completed with academic integrity.
- **20% - Formative:** Used for the *learning of the student* and directly relates to the content and skills of the course.
- Attached is a Citizenship Rubric that is used in all courses.

Classroom Behavior Expectations:

- Arrive to class on time
- Bring binder with all required contents daily
- Bring your charged iPad daily and place it closed in the center of your table at the start of class
- Turn in assignments on due date or earlier.
- Allow other students to focus and work
- Try your best displaying a growth mindset and asking questions
- Follow directions/procedures
- Participate in all activities including group work
- Be respectful to the instructor, guests and other students in actions and words

Homework: Homework is posted on my website each Thursday, and due the following Friday. Each assignment is a week's worth of homework; don't try to solve all the math in one night 😊. Also CHARGE IPADS and repack backpacks each evening 😊.

Return from Absence Policy

- Absent students need to check my website for any missed lessons or assignments.
- Absent students can email me to request due date extensions.

Late Work Policy - Grade level progressions

- **6th grade** - turned in any time during 1st quarter - no penalty; 2nd - 4th quarter turned in within respective quarter with a 10% penalty (one letter grade)

Course Materials: All supplemental materials, presentations, homework, etc., will be found on my website. We do not have a hardcopy textbook. Core Focus 1 is available for reference on-line. *username: corvallis password: corvallismath*

Retake Policy: Offered for summative assessments only. Students are responsible for arranging a retake during XLT on Thursday/Friday.

- Students may retake if the original score is less than 85%.
- 85% is the highest a student can earn on retake
- Must be taken within 3 weeks of original due date, and before the end of the quarter.
- Students need to complete a Quiz Retake Request (available in my classroom and on my website) and return it to my class bin to schedule their XLT retake. *This form will ask the student to name the person who helped them study for this retake.*

Classroom Norms:

- Ask Questions
- Engage Fully
- Integrate New Information
- Open Your Mind to New Ideas
- Use What You Learn
- And Monitor Your Technology

Organization: All students 6-8th grade use a binder/planner system. Binders/planners will be checked regularly in Advisor and in 6th Grade Seminar. Time will be given for students to reorganize as needed during Advisor. Students will be graded on a rubric, and as a bonus, they can earn an “early to lunch pass” for having a successful binder check! Students will organize their binders and supplies in their Seminar class tomorrow as follows...

Binder Order:

- Pencil pouch with 2 pencils and a pen
- Planner
- Dividers for each course in order of the day – All handouts and assignments are to be stored here
- Loose leaf paper

Planner Entries:

- Daily Essential Questions/Learning Targets
- Homework assignments
- Reminders

IPads: 6th graders will check out iPads soon, however, they will not be able to take them home until October if all updates go well.

IPad Expectations:

- Pick up and drop off your iPad in your 1st period classroom until you are allowed to take it home.
- Place iPad in ***your*** slot ***AND*** plug it in to charge overnight.
- iPads are closed and in the center of the table until needed for class.
- Use only your iPad, keep it in its case and do not damage the barcode.
- Stay on task and in the app/website your teacher has asked you to use – no videos/games/surfing once you enter class.
- iPads are closed when walking in the halls.
- Keep iPad in your locker during lunch (to avoid damage from food and rain).
- iPad use in XLT is for schoolwork only.
- ID card is taped into the window pocket.
- NO Photos unless for a class assignment.
- Most importantly – iPads are fully charged and ready to use each day.
- Optional – your name or photo on your iPad wallpaper.

NOTE: Students who choose to not follow the iPad expectations will receive a verbal reminder, have their iPad locked, have their iPad taken until the end of the period, have their iPad taken until the end of the day or have their iPad taken for an extended period of time depending on the student's iPad behavior.

Cell phones:

- Student cell phones **and** headphones are to be off and out of sight at all times once students enter the classroom.
- Phones are not to be used to take photos of anyone at school as that is a privacy issue.
- Students using phones during class or using them inappropriately outside of class will have their phone taken and kept in the office safe until after school when they may pick it up. If students have their phone taken multiple times, their parents will be called to come in and pick it up.
- I suggest students keep their phones in their backpack in their lockers for safe keeping during the school day. They are an expensive item to lose and there is no need for them during class.

Citizenship Evaluation

Teacher Score	Behavior Criteria	Exceeds Standard (E, 4)	Meets Standard (M, 3)	Nearly Meets Standard (N, 2)	Does Not Meet Standard (D, 1)
	Be Safe: FOLLOW RULES	<p>Always</p> <ul style="list-style-type: none"> Follows all classroom safety rules independently Respects others emotions and ideas Models and/or encourages others to follow expectations 	<p>Generally</p> <ul style="list-style-type: none"> Follows all classroom safety rules independently Respects the emotions and ideas of others 	<p>Sometimes</p> <ul style="list-style-type: none"> Needs reminders to follow safety rules Needs reminders to respect others' emotions and ideas 	<p>Routinely</p> <ul style="list-style-type: none"> Needs reminders to follow safety rules Needs reminders to respect others' emotions and ideas
	Be Respectful: POSITIVE ATTITUDE and TEAMWORK	<p>Always</p> <ul style="list-style-type: none"> Respectfully listens and contributes high quality information to classroom discussion/activities Shows empathy towards others Encourages and helps others 	<p>Generally</p> <ul style="list-style-type: none"> Respectfully listens and contributes to classroom discussion/activities Shows empathy towards others Respects the personal space and belongings of others 	<p>Sometimes</p> <ul style="list-style-type: none"> Interrupts teacher or other students during discussions/activities Shows empathy towards others Does not respect others' personal space and belongings 	<p>Routinely</p> <ul style="list-style-type: none"> Disrupts the learning of the class Needs reminders to show empathy towards others Disrespectful to others
	Be Responsible: PARTICIPATION and PREPAREDNESS	<p>Always</p> <ul style="list-style-type: none"> Prepared and on time for class with required materials (including homework) On task 	<p>Generally</p> <ul style="list-style-type: none"> Prepared and on time for class with required materials (including completed homework) On task 	<p>Sometimes</p> <ul style="list-style-type: none"> Needs reminders to be prepared and on time for class with required materials (including completed homework) Needs reminders to be on task 	<p>Routinely</p> <ul style="list-style-type: none"> Needs reminders or fails to be prepared and on time for class with required materials (including completed homework) Needs reminders to be on task

The overall grade is derived as follows:

E – 11-12 points

M – 8-10 points and no D scores

N – 6-7 points or 8-9 points with a D score

D – Less than 6 points OR a D score in two Behavior Criteria

Pease **keep** the previous pages, and **return** this signed page to Mrs. Mulligan by Friday 9/6.

I have read and understand the 6th Grade Pre-Algebra Expectations and Procedures.

Student Name _____

(Student signature)

Date: _____

(Parent/Guardian signature)

Date: _____

(Parent/Guardian preferred phone number)

(Parent/Guardian preferred email)