

Long Division Quiz

D ÷
 3 X
 5 1
 B ↓

$$2.5 \div 9$$

$$9 \overline{) 2.5}$$

$$\begin{array}{r} 0.27 \\ 9 \overline{) 2.50} \\ \underline{-18} \\ 70 \\ \underline{-63} \\ 70 \\ \underline{-63} \\ 7 \end{array}$$

$$0.27$$

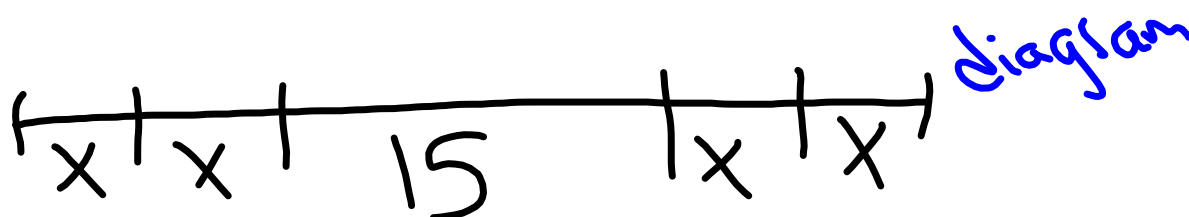
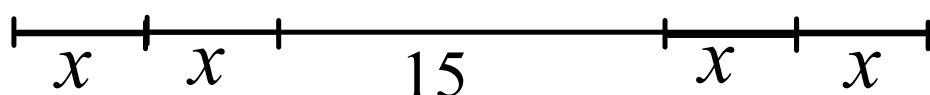
Long Division Quiz

D ÷
M x
S -
B ↓

$$2.5 \div 4$$

$$\begin{array}{r} 0.625 \\ 4 \overline{) 2.500} \\ \underline{-24} \\ 10 \\ \underline{-8} \\ 20 \\ \underline{-20} \\ 0 \end{array} \quad 0.625$$

Croakie the talented frog has a super mystery jump x . Write an algebra expression for this routine.



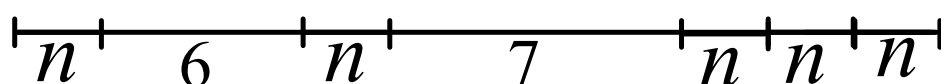
$$x + x + 15 + x + x$$

$$4x + 15$$

$$2x + 15 + 2x$$

Equivalent expressions

Croakie the talented frog has a super mystery jump n .
Write an algebra expression for this routine.



Equivalent expressions

$$n + 6 + n + 7 + n + n + n$$

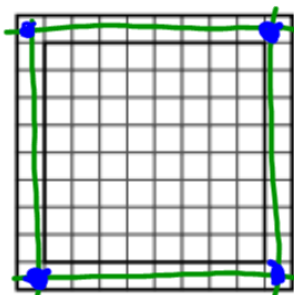
$$5n + 6 + 7$$

$$1n + 6 + 1n + 7 + 3n$$

$$5n + 13$$

Whose method was this?

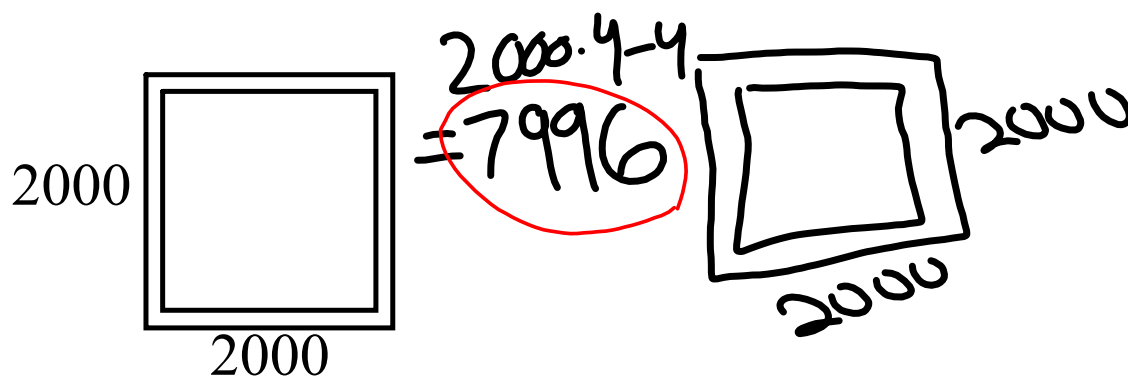
Chelsea

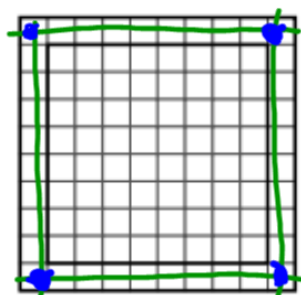


$$4 \cdot 10 - 4$$

$$4 \cdot 10 - 4 \quad 10 \times 10 \text{ Frame}$$

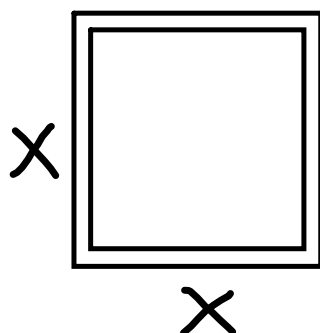
Use this method to determine the number of tiles in a square frame that is 2000 tiles by 2000 tiles.





$$4 \cdot 10 - 4$$

Work with your team to shorten this method into an algebraic expression, with the variable x to stand for “the number of tiles in one side of the frame.”



$$x + x + x + x - 4$$

$$4x - 4$$

Equivalent? Yes!

Are the two expressions equivalent? **yes**

$\underbrace{x+x+x-2+x-2}_{\text{yesterday}} \rightarrow x+x+x+x-4$
 $\rightarrow 4x-4$

equivalent

$$4x - 2 - 2$$

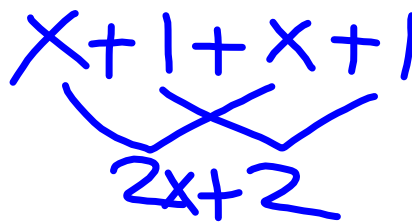
$$4x - 4$$

Are these two expressions equivalent?

How can you tell? *yes*

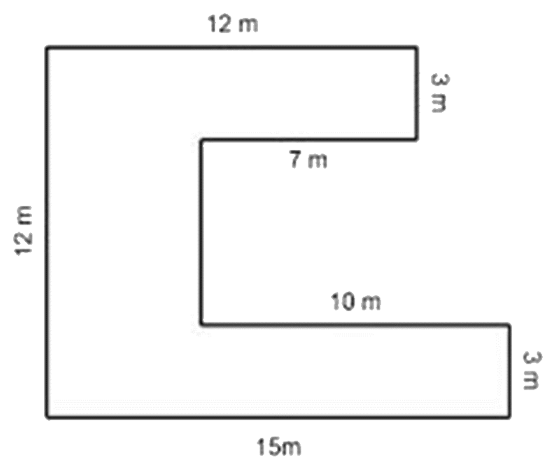
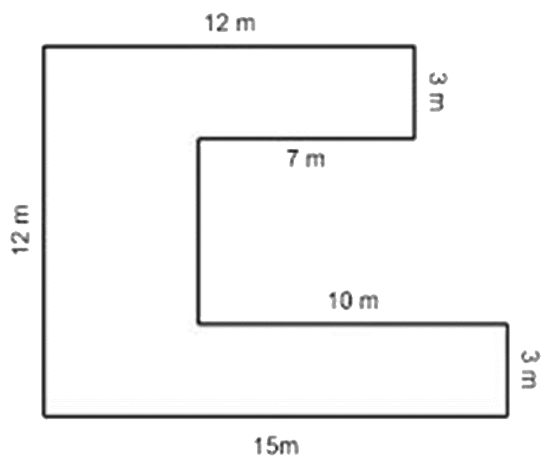
$$2x + 2$$

$$x + 1 + x + 1$$


$$x + 1 + x + 1$$
$$2x + 2$$

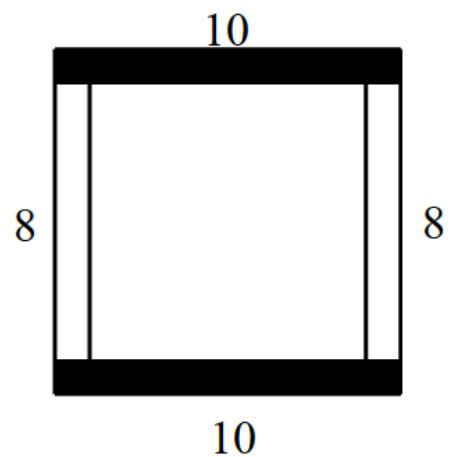
$$501^2$$

Find the area.



$$92\frac{1}{6} - 78\frac{7}{10}$$

Whose method was this?



Use this method to determine the number of tiles in the frame of a square that is 18 tiles by 18 tiles.